

INSTRUCTOR'S CONTACT INFORMATION

NAME: Professor Cherry

OFFICE: 8th Floor Philosophy (New Building)

OFFICE HOURS: By Appointment

CLASS: Philosophy 322

E-MAIL ADDRESS mcherry@jjay.cuny.edu

WEB ADDRESS : www.myishacherry.org/322

**John Jay College of Criminal Justice
The City University of New York
Department of Philosophy
Philosophy 322
Spring 2014
Syllabus**

Course Description

A treatment of some of the central issues of judicial and correctional ethics. Traditional ethical theories will be applied to such topics as plea bargaining, bail and preventive detention, wiretapping, enforcement of sexual morality, sentencing, punishment, prisoners' rights, and parole.

Required Texts:

*All texts will be available electronically on our course website: www.myishacherry.org/322
Please bring proper technology to class or printed material.*

Grading:

Percentages represent the weight of each assignment toward the final grade

15% Attendance & Participation

5% Ethics Debate

25% Pop Quizzes

40% Homework Log assignments—(10% of this is group Log Presentation)

15% Final

All quizzes and end of class check ins will be done online at m.socrative.com

Class Code: 622014

Homework/Log Question:

Answer the following for your log assignment. Answers should be addressed in 3 separate paragraphs.

1) Summarize the reading or a particular argument in your own words (Comprehension)

2) Provide a response to the reading. This response should include:

a) Parts of the reading you highly agree with and/or disagree with and why?(Critical Analysis)

3) What philosophical insight did you receive from the reading? It can be something the author said or a thought, concept, or new idea that you came up with while reading (Insight, Idea Constructions).

** HW Assignments are due at the very beginning of the class it is due. No later!

Participation and Attendance: When evaluating attendance, I calculate the days you have attended on a 100% scale. For example, if you were here 22 out of 22 times, you receive a 100. I then average that with your participation grade.

When I evaluate your participation grade, I will look at four things: (1) energy and enthusiasm for learning, (2) preparedness, (3) focus and attentiveness, and (4) clarity and insight.

Participation Qualities

100% Brings energy and enthusiasm for learning every day. Consistently well prepared. Focused and attentive in class. Makes especially insightful and interesting contributions. Consistent Polling Responses.

85% Shows energy and enthusiasm for learning, but intermittently. Usually prepared. Reasonably focused. Helpful but unspectacular contributions to discussion. Consistent Polling Responses.

70% Shows little enthusiasm for learning. Often unprepared to discuss material in depth. Contributions lack focus or tend not to advance the discussion in fruitful ways. Inconsistent Polling Responses.

60% Little apparent interest in learning. Unfamiliar with the readings. Inattentive in class. Inconsistent Polling Responses.

HW Presentation Assignment

In addition to your 7 log assignments, each person will be placed in groups and have to present on one of their logs. The presentation counts for 10% of your Log assignments grade breakdown. The presentation should include and be presented in the following order:

- Sharing a Summary of the reading
- Sharing each person's critique and insights from the reading
- Three discussions questions for the class

The first two tasks will be a reflection of your already written log. As a group, your responsibility is to make sure the presentation "as a group" is prepared, collaborative, seamless, not repetitive, and creative.

Discussion questions should be reflective. The purpose is to start an intriguing and intellectual discussion with the class. Creating these at the last minute will be apparent.

The purpose of the presentation is to put the focus of the discussion and content in the hands of students. Your presentation will affect how our class goes for that day. Please be prepared, creative, confident, and intellectually intriguing.

Your grade will reflect:

Teamwork: 2.5%

Creativity: 2.5%

Intellectually intrigue and rigor: 5%

If logs are on multiple readings, your presentation should include them.

You are welcome to use PowerPoint presentation, handouts, or any other technological or presentation format.

Presentation should be about take the whole class.

Schedule Date	Topic	Work Due
1/27	Introduction to Course and Each Other	
PRELIMINARIES		
1/29	Intro to Constructing and Evaluating Arguments	
2/3	On Stereotypes, Blum	
2/5	Cont'd	
2/10	Privilege, McIntosh, and Cherry Reading	
2/12	What do Accounts of Racism Do, Blum	HW #1
2/17	NO CLASS PRESIDENTS DAY	
2/20	Principles of Punishment (RUNS ON MONDAY SCHEDULE)	
2/24	Why Punish the Guilty	
JUDICIAL & CORRECTIONAL ETHICAL ISSUES		
2/26	Whose the Man? Rudy Cooper	
3/3	Racial Profiling: Legal & Constitutional Issues	
3/5	Implicit Bias (Pgs.1139-1135,)	
3/10	The Ethics of Plea Bargaining, Baker	HW # 2
3/12	Race and the Composition of Juries, Kennedy	
3/17	Playing the Race Card in a Criminal Trial, Kennedy	
3/19	Jury Nullification, Butler	
3/24	Black Power in the Jury Box (295-310), Kennedy	HW #3
3/26	Aristotle and Seneca on Anger	
3/31	Gender and Emotion in Criminal Law,	
4/2	Racial Disparity in Sentencing,	
4/7	Implicit Bias (pgs.1142-1148,1172-84)	
4/9	How Gender Structures the Prison System, Davis	
4/15 -22	SPRING BREAK	
4/23	Babies Behind Bars The Price They Pay	
4/28	Phillips Vs. Michigan Dept of Corrections "Trapped" in Sing Sing: Transgender Prisoners Caught In the Gender Binary (516-520,551-568) Recommended: Transsexual Prisoners Fact Sheet	IN CLASS DEBATE
4/30	Solitary Confinement & Supermax	HW #4
5/5	<i>Solitary Confinement as torture in the cellars of hollow men</i> Solitary Confinement (due process & 8 th Amend.)	
5/7	The New Jim Crow (Chapter 4)	
5/12	The New Jim Crow (Chapter 5)	HW #5
5/14	Forman Reading	

Philosophy 322

Syllabus Addendum

Readings and Participation:

Participation is truly encouraged in the course. Participation not only includes being in attendance and expressing your thoughts and interpretations of the readings to the class but it also entails coming to class with a physical copy of the readings and also having read them.

Please make sure you bring all readings to class the day they are discussed. There will be times where we read them as a class and its best that each student is prepared to read and follow our class discussion of the texts.

Technology in Class

Electronic versions of the readings are available electronically. Therefore, use of computers, Ipads, Iphones and other devices are encouraged as an alternative to printing out massive amounts of paper and also for note taking. However, please do not abuse technology integration in our course. Please refrain from texting, aiming, and internet searching during class lectures and discussions. This will dramatically affect your grade. Participation Points will be deducted if technology is improperly used.

Lateness: If it is within your power, make every effort to get to class on time. I take roll at the beginning of class. I also collect assignments (essay and logs) usually within the first 3 minutes of class. If you are late and have not emailed your assignment as a safety, I will not accept log assignments after this time.

Attendance Policy:

Being present AND on time. It is necessary to learning. If under certain circumstances you cannot make it to class, please get notes from a friend and also send your log or essay for that week in advance to class or via email before or on the assigned day.

Make sure that you make every effort to refresh yourself before class begins. This will minimize on the rate of students going in and out during class. This not only distracts students and myself, but also when you leave you miss out on valuable information.

5 or more unexcused absences will result in failure of the course!!!!!!!!!!!!!!!!!!!!!!

Only special cases of an illness or death will be considered with proper documentation. If this is the case it must be brought to the teachers attention BEFORE not after all the absences.

Emailed Assignments: If you are late for class or is not able to attend, you should email your assignment as a "time stamp" BEFORE It is due. However, I will only grade hard copies. Make

sure when you arrive or attend the next class, to give the assignment to me and inform me that you have emailed it to me in advance so that I can verify. If they are not given to me in hardcopy form, it will not be graded.

*****When sending emails, please make sure that you state your name and course number and make sure that you send all assignments as attachments not within the email.

HW Assignments: Log assignments structure is provided in the syllabus and due dates are provided on the class schedule. They will always be on the assigned readings for that week. I DO NOT ACCEPT LATE LOG ASSIGNMENTS. I ONLY ACCEPT TYPED AND STAPLED ASSIGNMENTS.

Grading:

As indicated on the syllabus, each assignment carries a particular percentage weight. Please take special note of this in advance. Each assignment is important and collectively contributes to your overall grade.

If you are having a difficult time, please come visit me during my office hours before it is too late. After the semester is an example of “too late”. I do not give individual extra credit. I do not give extensions. I do not make grade changes as a favor but only in the case of a grading error on my part. I give you the grade that you earn, however the early you visit me with a difficulty or question, the quicker we can both help find a solution to a productive and successful semester for you.

Make Up Exams:

Being in class on the exam days very important. If you know in advance that you will not be here on the final exam, please arrange with me a time to take the exam in advance. However excuses such as forgetting the exam, going on vacation, running too late for it, or waking up too late to take it are not valid excuses for a make-up.

In the case of illness or emergencies on final exam day, I am very suspect and strict. It is the student's responsibility to contact me as soon as possible to discuss the situation and ones options. Valid written proof and validation such as an emergency room note or a youtube video of you in a car crash must be given ☺ and verification by me will be followed up.

THERE ARE NO MAKE-UPS FOR POP QUIZZES IF YOU ARE ABSENT OR LATE.

Early Departures: Occasionally it may be necessary to leave class early. If for some reason you know you will be leaving class before the end of the class session, please notify me at the beginning of class, try to find a seat in the back, and slip out quietly when the time comes. Like late arrivals, early departures are distracting to learning both for me as a teacher and for other students.

Academic Integrity:

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited. Students who are unsure how and when to provide documentation is advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation.

Please be careful as you do your log assignments and reflection papers. Do not use outside or internet sources for your log assignments and do not copy word for word what is in the text. I am assessing YOUR ability to summarize and reflect.

During exams, use your own thoughts and do not seek assistance from ones neighbor, phones, notes on your shoe, notes on your hand, Bluetooth communication, and any other clever ideas.

Sanctions: If Plagiarism is detected on homework, student will receive a 0 for their homework assignment. If it is detected again, student will receive a 0 for all homework assignments because all trust have been violated between teacher and student. Cheating on pop quizzes or exams will result in automatic failure of the course.

Accessibility Services

John Jay provides comprehensive access to support services and programs for undergraduate and graduate students with hearing and visual impairments, mobility impairments, learning disabilities and attention deficit disorders, chronic illnesses and psychological impairments. The Office of Accessibility Services functions to assist students in obtaining appropriate accommodations and services. Services provided are designed to encourage independence and self- advocacy, backed by a comprehensive system of support services.

If you are in need of extra exam time or other special accommodations **it is your responsibility to coordinate with accessibility services first and at the beginning of the semester.** You will receive a letter from them to give to your professor. Remember it is not your professor's role to provide these accommodations; the office will do this for you after a consultation with the office. Missing an exam and expecting a make up because you failed to schedule these accommodations is not acceptable.

Seven Things to Remember

- 1) There's no such thing as a stupid question. Philosophy is all about asking questions.
- 2) Your grade is not a part of a conspiracy theory; it is based on what YOU EARN.
- 3) You will have to read and write in this class.
- 4) Class is what you make it.
- 5) When you ask me, “will this be on the exam?” or “did I miss something in class”, I die a little inside because every class and content is important so do not ask, you will not get a response.
- 6) Read the syllabus. Read the syllabus. Read the syllabus. You will be held accountable for knowing every line. “I didn’t know” or “I didn’t read” is not an acceptable excuse for missed or improperly done assignments or class requirements.
- 7) I strive to be a caring, passionate, fun and informative teacher BUT I will push you to do your best. Some may mistake that as stern or mean, but my job is to challenge you.